17-11-20   O

An Assessment of Narrative Speech and Grammar

Name: O   Age: 5y2months

Story Structure				
Sequence cards 3 pic girl + sandcastle	**Using book**	**Re-telling own news/event**	**With visual** (circled) **No visual**	

He building a sandcastle and then he flip it over + then pat it + then there goe the sandcastle.

Story Structure					
Use of story elements	Who ✓	Where ✓	When	What ✓	Why
Use of connectives	and	(and) then ✓ 3	that	when	so
Total number of connectives: 3	because	until	while	but	although

Use of descriptive language. Examples:

	Yes	No
Does the story make sense? beginning to	✓	
Is there a clear beginning, middle and end?		✓
Is a story starter used? (E.g. 'Once upon a time....')		✓
Does the story match the sequence of pictures?	✓	
Does the child use expression for characters?		✓
Does the child talk for the characters e.g. 'The policeman said......'?		✓

2 years	An unrelated collection of ideas	Topic/story line changes
2–2½ years (circled)	Child makes own links, little logic ✓	Character, setting or topic consistent ✓
3–4 years	Definite sequence of ideas	Starts to explain why things happen
4–5 years	Main character and logical sequence but listener has to fill in the gaps	Links ideas with 'and', 'but' or 'because'
5–7 years	Story has a plot in which characters and relationships develop	Story has clear beginning, middle and end with explanations

Sentence Structure		0	1	2	3	4	5	6		
Age		0	1	2	3	4	5	6		
2–2½ years	3 word sentences							✓		
	Uses past tense	?								
	Uses determiners, 'the' and 'a' used?					✓				
	Uses pronouns e.g. he, she, his, her, they etc used correctly?		✓							
	Uses verb to be e.g. 'I **am**, he **is**, they are'	✓								
	Uses auxiliary verbs e.g. 'can, could, may, might, shall, should, ought'?	?								
	Uses possessives e.g. 'The boy's', 'Sam's',	?								
2½–3 yrs	4+ word sentences									
	Uses 'and' to join sentences									
3–3½ yrs	Uses more joining words e.g. 'but', 'so', 'because', and 'then.'									
	Uses irregular past tense									
	Uses irregular plural nouns									
	Correct use of 'I' e.g. 'I like….'									
	Starts embedding phrases in sentences e.g. 'The girl with the basket on her head is called Handa'									
	Starts using the passive voice e.g. 'The lorry was pulled by the pick-up truck'									
4½ yrs	Uses complex sentences which are usually grammatically correct									
	Start using words to suggest connectivity at the beginning of a sentence e.g. 'Actually…….', 'However…….', 'While……'									
	Uses increasingly complex sentences by embedding phrases and using connectives.									

	Targets
1	Assess use of past tense
2	Assess use of pronouns – he, his, she, her, they, their
3	Identify character in story, eg 'the boy… he…'

Key:

0	1	2	3	4	5	6
Not used	Just emerging	Emerging	Uses but requires prompt	Used but in NELI session only	Almost secure = Used outside session but not 100%	Secure = Competent use in range of everyday situations