

Reception Part 1 Record Sheet: Individual Sessions

Child's name: Ca

Date: 24 / 11 / 20

|  | Activity  | Comments  |
|--|---|---|
| <b>Vocabulary revision</b><br>(5 minutes)  | <p><u>Target words for this session:</u></p> <p>Words child should know:</p> <p>wrist ankle shake fingers thumbs throw catch</p> <p>Words with which child has difficulty or missed due to absence from group session:</p> <p>ankle</p> <p>Extension to advanced uses of words?</p> <p>Words to follow up in next session:</p> <p>Throw and catch</p>   | <p>Repeated "I can throw"</p> <p>"I can catch"</p> <p>Sometimes mixing up</p> |
| <b>Narrative task</b><br>(5 minutes)   | <p>Three-sequence story <input checked="" type="checkbox"/> Four-sequence story <input type="checkbox"/></p> <p>Ted painting</p> <p>Personal event <input type="checkbox"/></p> <p>Part 1 initial telling <input checked="" type="checkbox"/> Part 2 improving story <input type="checkbox"/></p> <p>Comments (notes about child's initial telling of story):</p> <p>Simple sequence</p> <p>use of pronouns – model correct use</p> <p>(Tick box to indicate which part of the narrative task you are doing in this session)</p> <p>Skills to be targeted:</p> <p>Use of pronouns he/she/his/her etc.</p> |   |
| <b>General comments</b>  |   |   |
| <p>Time for session    10–15 minutes <input checked="" type="checkbox"/>    under 10 minutes <input type="checkbox"/>    more than 15 minutes <input type="checkbox"/></p> |   |   |

Ca's story

Him painting and he's just looking at the wall and now he's looking at outside and now he done it he done it now.

## Reception Part 1 Record Sheet: Individual Sessions

Child's name: Ca

Date: 26 / 11 / 20

|   | Activity   | Comments |
|---|--|----------|
| <b>Vocabulary revision</b><br>(5 minutes)   | <p><u>Target words for this session:</u><br/>Words child should know:<br/>Toes feet fast slow</p> <p>Words with which child has difficulty or missed due to absence from group session:<br/>Recap throw catch</p> <p>Extension to advanced uses of words?</p> <p>Words to follow up in next session:<br/>foot/feet</p>   |          |
| <b>Narrative task</b><br>(5 minutes)<br><br><br><br><br><br><br><br><br><br>(Tick box to indicate which part of the narrative task you are doing in this session) | <p>Three-sequence story <input checked="" type="checkbox"/> Four-sequence story <input type="checkbox"/><br/>           Ted painting<br/>           Personal event <input type="checkbox"/></p> <p>Part 1 initial telling <input type="checkbox"/> Part 2 improving story <input checked="" type="checkbox"/></p> <p><b>Comments (notes about child's initial telling of story):</b><br/>           used past tense to start<br/>           Changed to present<br/>           Simple sequence</p> <p><b>Skills to be targeted:</b><br/>           Character – identify<br/>           3 simple sentences, one for each picture</p> |          |
| <b>General comments</b>   | Need to revisit pronouns   |          |
| <b>Time for session</b> 10–15 minutes <input checked="" type="checkbox"/> under 10 minutes <input type="checkbox"/> more than 15 minutes <input type="checkbox"/> |  |          |

## Ca's story

He was painting and he looked at wall and he's painting and he's looking at the sun and he done it.