

Reception Part 1 Record Sheet: Individual Sessions

Child's name: M

Date: 24 / 11 / 20

	Activity	Comments
Vocabulary revision (5 minutes)	<p>Target words for this session:</p> <p>Words child should know:</p> <p>wrist ankle shake fingers thumbs throw catch</p> <p>Words with which child has difficulty or missed due to absence from group session:</p> <p>Assess all to check knowledge</p> <p>Extension to advanced uses of words?</p> <p>Words to follow up in next session:</p> <p>all</p>	Repeated with actions/ pointing
Narrative task (5 minutes)	<p>Three-sequence story <input checked="" type="checkbox"/> Four-sequence story <input type="checkbox"/></p> <p>Mum laying table and eating</p> <p>Personal event <input type="checkbox"/></p> <p>Part 1 initial telling <input checked="" type="checkbox"/> Part 2 improving story <input type="checkbox"/></p> <p>Comments (notes about child's initial telling of story):</p> <p>using single words and actions</p> <p>(Tick box to indicate which part of the narrative task you are doing in this session)</p> <p>Skills to be targeted:</p> <p>Naming items in story</p> <p>What can you see?</p>	Need to model 3 word simple sentences
General comments		
Time for session 10-15 minutes <input checked="" type="checkbox"/> under 10 minutes <input type="checkbox"/> more than 15 minutes <input type="checkbox"/>		

M's story

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Reception Part 1 Record Sheet: Individual Sessions

Child's name: M

Date: 26 / 11 / 20

	Activity	Comments
Vocabulary revision (5 minutes)	<p>Target words for this session: Body parts from session 2,3,4</p> <p>Words child should know: Toes feet fast slow</p> <p>Words with which child has difficulty or missed due to absence from group session:</p> <p>Extension to advanced uses of words?</p> <p>Words to follow up in next session: Body parts from session 2,3,4</p>	Lots of repetition and gesture
Narrative task (5 minutes)	<p> Three-sequence story <input checked="" type="checkbox"/> Four-sequence story <input type="checkbox"/> Mum laying table and eating Personal event <input type="checkbox"/> </p> <p> Part 1 initial telling <input type="checkbox"/> Part 2 improving story <input checked="" type="checkbox"/> </p> <p>Comments (notes about child's initial telling of story): Beginning of a sequence Putting 2/3 words together</p> <p>Skills to be targeted: Encourage development of simple 3 word sentences</p>	
General comments		
Time for session 10–15 minutes <input checked="" type="checkbox"/> under 10 minutes <input type="checkbox"/> more than 15 minutes <input type="checkbox"/>		

M's story

Mum plate. Mum eat food. Wash her hands.