

Reception Part 1 Record Sheet: Individual Sessions

Child's name: O

Date: 24 / 11 / 20

	Activity	Comments
Vocabulary revision (5 minutes)	<p><u>Target words for this session:</u></p> <p>Words child should know:</p> <p>wrist ankle shake fingers thumbs throw catch</p> <p>Words with which child has difficulty or missed due to absence from group session:</p> <p>Extension to advanced uses of words?</p> <p>Past tense: shook threw caught</p> <p>Words to follow up in next session:</p> <p>Quick recap to check</p>	
Narrative task (5 minutes)	<p>Three-sequence story <input checked="" type="checkbox"/> Four-sequence story <input type="checkbox"/></p> <p>Cat + wool</p> <p>Personal event <input type="checkbox"/></p> <p>Part 1 initial telling <input checked="" type="checkbox"/> Part 2 improving story <input type="checkbox"/></p> <p>Comments (notes about child's initial telling of story):</p> <p>3 simple sentences following picture sequence</p> <p>mostly grammatically correct</p> <p>(Tick box to indicate which part of the narrative task you are doing in this session)</p> <p>Skills to be targeted:</p> <p>Identify character - who is it?</p> <p>Link to Gingerbread Man characters</p>	
General comments	<p>Expand sentences</p> <p>Is it a ball?</p> <p>Where did he get it?</p>	
Time for session    10-15 minutes <input checked="" type="checkbox"/> under 10 minutes <input type="checkbox"/> more than 15 minutes <input type="checkbox"/>		

O's story

A cat is playing with a tennis ball and then he got it. He tangle his self up.

Reception Part 1 Record Sheet: Individual Sessions

Child's name: O

Date: 26 / 11 / 20

	Activity	Comments
Vocabulary revision (5 minutes)	<p>Target words for this session:</p> <p>Words child should know:</p> <p>Toes feet fast slow</p> <p>Words with which child has difficulty or missed due to absence from group session:</p> <p>Extension to advanced uses of words?</p> <p>Difference between faster slower/ly</p> <p>Words to follow up in next session:</p>	<p>1 foot</p> <p>2 feet</p>
Narrative task (5 minutes)	<p>Three-sequence story <input checked="" type="checkbox"/> Four-sequence story <input type="checkbox"/></p> <p>cat + wool</p> <p>Personal event <input type="checkbox"/></p> <p>Part 1 initial telling <input type="checkbox"/> Part 2 improving story <input checked="" type="checkbox"/></p> <p>Comments (notes about child's initial telling of story):</p> <p>Good sequence</p> <p>Some explanation + additional information</p> <p>(Tick box to indicate which part of the narrative task you are doing in this session)</p> <p>Skills to be targeted:</p> <p>Expand sentences</p> <p>Check pronoun use</p>	
General comments	<p>Good use of pronouns</p>	
Time for session 10–15 minutes <input checked="" type="checkbox"/> under 10 minutes <input type="checkbox"/> more than 15 minutes <input type="checkbox"/>		

O's story

A cat is play in backyard. He's playing with string. He found the string under the bed. He got it in his paws because he wanted to play with it. But he tangled himself up because string is hard to break.