

Reception Part 2 Record Sheet: Group Sessions

Session no. 13

Date ___ / ___ / ___

Teaching: yes no

Consolidation: yes no

Attendance	Initials	Yes	No	If no, reason for absence	Best Listener
Child 1	M	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Child 2	R-M	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Child 3	ca	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Child 4	O	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Child 5	cl	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

Session timing	Approx. no. mins
Introduction	&
Letter sounds	'
Vocabulary	('Z')
Narrative	-
Plenary	&

Letter sounds taught	
<u>e</u>	All ok.
Letter sounds practised	
5 'dfY jci g'	Select sound (face down) and say. All able to identify sounds
Words revised	
How much? Ticket, pay, sell.	Role play a hit! Need encouraging to use vocab.
Words taught	
early late arrive wait	All able to sort cards and use vocab correctly with a little input
Narrative task	
Good recap of first two pictures	Good discussion of next three and what order they should be in
General comments	
Use this space to record any comments you have about the session that will help your planning (i.e. progress of individual children, areas to focus on in individual sessions etc.):	
Check use of arrive Good suggestions for narrative task - building story	