

Reception Part 2 Record Sheet: Group Sessions

Session no. 11

Date ___ / ___ / ___

Teaching: yes no

Consolidation: yes no

Attendance	Initials	Yes	No	If no, reason for absence	Best Listener
Child 1	M	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Child 2	R-M	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Child 3	ca	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Child 4	O	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Child 5	cl	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

Session timing	Approx. no. mins
Introduction	&
Letter sounds	'
Vocabulary	('ž ')
Narrative	-
Plenary	&

Letter sounds taught	
<p>T + K C # T # A ✓</p> <p>7U`i a `fYi VUbhrc`fk f]hYfi F ! A `ZcWg`</p>	
Letter sounds practised	
<p>5``dfY]di g` 5``VYbXYX`gci bXgkY``</p> <p>HX`hU_ `=gdm! `a #U#h`V#c#`</p>	
Words revised	
<p>B #5 ! `bhfci WbYk `had]Wci fbYm`</p>	
Words taught	
<p>HfUZZ]W][\hg`XUb[Yfdi g` ← D]Vl fYg`bYXYX` ; ccX`i bXYfghUbX]b[`cZ`</p> <p>Xf]j Y`.....guZY ← Yl d`U]b]b[`` Vfcgg]b[`fdUX`</p>	
Narrative task	
<p>5VYhc`gYei YbWk]h`U`]h`Yg ddcfh`B YX`hc`fYa]bX`hc`cc_`WfYZi ``m`UhU``</p> <p>d]Vl fYg``</p>	
General comments	
<p>Use this space to record any comments you have about the session that will help your planning (i.e. progress of individual children, areas to focus on in individual sessions etc.):</p> <p>8Ub[Yfdi g`guZY! ``]b_ `hc`Vfcgg]b[`h`YfdUX`UbX`ch`Yf`g]h` Uh]cbgA</p>	