Reception Part 1 Record Sheet: Group Sessions

Session no. 1			Date <u>18, 11</u>	Date 18, 11, 20		
Teaching:	yes 🖊	no 🗌	Consolidation:	yes 🗌	no 🚺	

Attendance	Initials	Voc	No	If no, reason	Best	Session timing	Approx. no. mins
Attenuance	Inttiuts	ies	NO	for absence	Listener	Introduction	4+3 intro Ted
Child 1	M	6				Listening game	4
Child 2	Ca					Vocubulary	N/A
Child 3	0					Narrative	7
Child 4	Cl					Plenary	4
Child 5	R-M	/					

Listening game

Ted and His Big Ball – touch head when say 'Ted' O, CL, RM quickly picked it up.
Ca – fidgety, said 'Ted' when put hands on head

Ca – fidgety, said 'Ted' when put hands on hea M-joining in tending to follow others

	Words	taug	ht/re	infor	ced
_					

<u>N/A</u>

Narrative task

Holidays: Cl volunteered info about beach playing with sister

RM - playing with a ball

M- hand up but difficult to express in English

Ca + O offered suggestions

Pictures: M sand/playing when shown swimming pic.

All could talk about beach pic

General comments

Use this space to record any comments you have about the session that will help your planning (i.e. progress of individual children, areas to focus on in individual sessions etc.):

Awareness of listening skills

Actions for M