## **Reception Part 1 Record Sheet: Group Sessions**

Session no. 3				Date 23 / 11 / 20			
Teaching: y	es 🔽	no [		Con	solidation:	yes no [	
Attendance	tuiti-1-	Vee	N-	If no, reason	Best	Session timing	Approx. no. mins
Attendance	Initials	Yes	No	for absence	Listener	Introduction	
Child 1	M	6				Listening game	
Child 2	Ca	V				Vocubulary	
Child 3	0					Narrative	
Child 4	Cl					Plenary	
Child 5	R-M	V					,
Listening game							
Rhyme – 2 little dickie birds: All enjoyed and joined in with actions (went through x2) M able to take part using actions							
Words taught/reinforced							
Shake – ok				wrist/ankle → reinforce			
Throw/catch game with bean bag – al enjoyed. Most struggled with repeating full sentence.							
Narrative task							
Good reco M — 'horso		of st	ory	and charact	rers		
General comments							
Use this space to children, areas to USE VISUA	focus on in	Individu	ial sess	sions etc.):	sion that will he	elp your planning (i.e. p	rogress of individual