ASSESSMENT

Reception Part 1 Record Sheet: Group Sessions

Session no2			Date <u>20/11/20</u>				
Teaching: y	es 📝	no		Con	solidation:	yes 📄 no 🛛	
Attendance	Initials	Yes	No	If no, reason	Best	Session timing	Approx. no. mins
				for absence	Listener	Introduction	
Child 1	M	V				Listening game	
Child 2	Са	\checkmark			V	Vocubulury	
Child 3	0	\checkmark				Narrative	
Child 4	CI	\checkmark				Plenary	
Child 5	R-M	\checkmark					
Listening game							
Instruments: All enjoyed and could identify M used gesture Words taught/reinforced Wrist, ankle, shake: Good examples from children of what wear on wrist Watch/bracelet							
Narrative task							
Sequenced story as group, just one out of sequence							
General comments							
Use this space to record any comments you have about the session that will help your planning (i.e. progress of individual children, areas to focus on in individual sessions etc.): CA - Sequencing							